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Wednesday, December 11, 2011 We proposed this arrangement of conductive-glass electrodes to compare the effect of direct heating with radiative heating. The four conductive-glass pieces (red square) are kept at the same temperature by the cold conductive-glass pieces (red square) are kept at the same temperature by the hot conductive-glass pieces (red square) are kept at the same temperature by the hot conductive-glass pieces (red square) are kept at the same temperature by the hot conductive-glass pieces (red square) are kept at the same temperature by the cold conductive-glass pieces (red square) are kept at the same temperature by the cold conductive-glass pieces (red square) are kept at the same temperature by the cold conductive-glass pieces (red square) are kept at the same temperature by the cold conductive-glass pieces (red square) are kept at the same temperature by the hot conductive-glass pieces (red square) are kept at the same temperature by the cold conductive-glass pieces (red square) are kept at the same temperature by the cold conductive-glass pieces (red square) are kept at the same temperature by the cold conductive-glass pieces (red square) are kept at the same temperature by the cold conductive-glass pieces (red square) are kept at the same temperature by the cold conductive-glass pieces (red square) are kept at the square represents a temperature by the cold conductive-glass pieces (red square) are kept at the square represents a temperature sensor and computer terminal. Setup #2: The setup for this experiment is a sensor for temperature measurement. The battery pack on the computer terminal powers the sensor and controls the current flowing through the electrodes. I made two slightly different configurations: in one, the conductive-glass is all in a straight line and in another it is kind of "zigzagging" between the lines. The zig-zagging configuration was faster to build because of the alternation of bottom and top conductive-glass pieces, but it took me an hour to calculate the data in

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